## Create Your Own Dichotomous Key

Congratulations!!! You are part of a collaborative scientific team that has just discovered numerous new species in the Menifee Valley. You must now decide how you are going to classify and name your organisms! You will need to create your own dichotomous key.

1. Closely examine the new species. What characteristics do you think will be important in classifying these critters? (Example: Number of eyes)
2. Replace the critters' number with a Latin name. Many Latin words are found on the next page. Write the Latin names below the picture of the critter.
3. Use characteristics of your choice to create your own dichotomous key. Remember: dichotomous keys always provide two options at each branch! See the helpful hints below!

| 4. | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Neatness/ Effort Organization | Unable to read key. Very unorganized and sloppy. | Can read the key but is organized in a confusing manner, may have several dead ends or missing steps. | Key is neat but is missing 1 component that makes utilization hard for the reader | Key is very neat and can be utilized appropriately and easily. |
| Followed Directions | Missing 4 or more items that was required to identify using the developed key. | Missing 2-3 items that was required to identify | Missing 1 item that was required to identify | Listed objects and identified the correct number of items |
| Content | Key was not developed using physical appearances of items. | All but 2-3 items were described and identified according to physical appearance | All items but 1 were described and identified according to physical appearance | All items were described and identified according to physical appearance |
| Mechanics | Many grammatical, spelling, punctuation errors | A few grammatical, spelling, punctuation errors | Almost no grammatical, spelling, punctuation errors | No grammatical, spelling, or punctuation errors |
| Understanding/Accuracy | Product shows very little understanding of the concepts needed to create and use a dichotomous key | Product shows some understanding of the concepts needed to create and use a dichotomous key | Product shows understanding of the concepts needed to create and use a dichotomous key | Product shows exemplary level of understanding the concepts needed to create and use a dichotomous key |

Total is out of 20 total points (Last 4 points for creative Latin names)

## Helpful Hints:

1. While you are constructing your key, you must be as specific as possible so that the user does not become confused. If the two choices are not precise, a user can easily choose the wrong one, and may get the wrong classification or have to start over.
2. Have several people use the key to see if their answers match with yours. If they do not, analyze the key with them and compare your choices to see where they got confused. You may need to re-word your choices.
3. One characteristic must be defined and used to decide which items are placed in which group. For example: a group of big cats could be divided into those with long tails and those with short tails. The groups created must be opposites of each other.
4. After two groups ( $A$ and $B$ ) have been created, divide the first group $(A)$ into two more groups based again on one criterion ( $C$ and $D$ ). For example, if group A were the short tailed cats, group $C$ might be short tailed cats with a plain colored coat. Group D would then be short tailed cats with a patterned coat. The best way to create a dichotomous key is to see it! Create a diagram first (see below)


EXAMPLE of how your key should look! Use the lab for completed examples!

| la |  |  |
| :--- | :--- | :--- |
| lb |  |  |


| 2 a |  |  |
| :--- | :--- | :--- |
| 2 b |  |  |


| 3 a |  |  |
| :--- | :--- | :--- |
| 3 b |  |  |


| 4 a |  |  |
| :--- | :--- | :--- |
| 4 b |  |  |


| 5 a |  |  |
| :--- | :--- | :--- |
| 5 b |  |  |


| 6 a |  |  |
| :--- | :--- | :--- |
| 6 b |  |  |


| 7 a |  |  |
| :--- | :--- | :--- |
| 7 b |  |  |


| 8 a |  |  |
| :--- | :--- | :--- |
| 8 b |  |  |


| 9 a |  |  |
| :--- | :--- | :--- |
| 9 b |  |  |


| 10 a |  |  |
| :--- | :--- | :--- |
| 10 b |  |  |

## COLORS

| black | nigr- |
| :--- | :--- |
| blue | cerule - |
| brown | brunne - |
| gray | glace - |
| purple | purport - |
| red | rubi - |
| white | albi - |
| yellow | flav - |
| orange | auranti - |

SHAPE

| wide | lati - |
| :--- | :--- |
| round | circuli - |
| coiled | spirali - |
| curled | crisp - |
| cylindrical | cylind - |
| narrow | angusti - |
| pointed | accuminat - |
| split | dicho - |
| square | quadrat - |
| straight | recti - |
| thick | crassi - |
| triangular | delt - |
| wavy | undulat - |

## TEXTURE

| bare | nudi - |
| :--- | :--- |
| bearded | barbat - |
| hairy | hirsut - |
| rough | scabr - |
| smooth | glabr - |

MISCELLANEOUS

| beautiful | bell - |
| :--- | :--- |
| color | chromato - |

## NUMBERS

| one | mono $-\quad$ uni - |
| :--- | :--- |
| two | bi - |
| three | tri - |
| four | quadri - |

TYPES OF ANIMALS

| animal |
| :--- |
| bird |
| fish |
| insect |
| reptile |
| snake |
| worm |

ANIMAL STRUCTURES

| ankle |
| :--- |
| arm |
| back |
| belly |
| brain |
| bristle |
| cheek |
| chest |
| claw |
| digit |
| ear |
| eye |
| eyelash |
| eyelid |
| face |
| foot |
| forehead |
| hair |
| hand |
| head |
| horn |
| knee |
| leg |
| lip |
| mouth |
| neck |
| nose |
| scale |
| skull |
| tail |
| tooth |
| wing |
|  |

